



# **Safety Classification and Learning (SCL) Model**

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**Revised September 2024**

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# **Purpose and Revision History**

The Edison Electric Institute (EEI) published the first report on its Safety Classification and Learning Model (SCL Model) in March 2020. A memo describing changes to the SCL Model was issued in December 2021, along with a memo describing lessons learned and key findings from the pooled data analysis. In January 2023, the first revision of EEI's SCL Model report was published.

After carefully evaluating two years of implementation, EEI published this second revision of the SCL Model report in September 2024. This current version serves as a reference to the EEI community to ensure consistent application that is necessary for data sharing, analysis, and collaboration. **This version supersedes the initial publication and all previous memos.**

# **Executive Summary**

The rate of recordable injuries in the electric power sector has declined steadily over the past decade; however, the rate of serious injuries and fatalities (SIFs) has plateaued. Unfortunately, studying SIFs is a paradox. On one hand, SIFs are incredibly important and deserve significant resources for investigation. On the other, learning from these events and detecting causal patterns are challenging because SIFs are relatively rare. To vastly increase the number of learning opportunities and to better characterize safety performance, organizations are beginning to investigate incidents with the potential to cause serious injuries or fatalities (PSIF). PSIFs also offer an opportunity for shared learning, which is necessary to advance toward SIF elimination. Unfortunately, existing methods of identifying and tracking PSIFs are unscientific, heavily biased, and yield inconsistent understanding of whether an incident is a PSIF or not.

An EEI working group of 20 safety leaders and a technical advisor was assembled to create a method for consistently classifying safety incidents and observations that enables shared learning. The EEI safety classification and learning (SCL) model leverages the latest scientific knowledge and the best features of existing methods. The model was tested and refined by the team using 40 actual safety cases.

The resulting tool defines safety incidents and observations based upon the answers to the following yes or no questions:

- 1. Was high energy present?
- 2. Did a high-energy incident occur?
- 3. Was a serious injury sustained?
- 4. Was a direct control present?

The associated report provides detailed guidance to answer these four questions objectively and consistently. The SCL Model is graphically depicted in Figure 3.

Using this model, consistency in incident classification among the EEI workgroup increased from a baseline of 65 percent to 95 percent. This SCL Model enables a common understanding of safety learning opportunities underpinned by a set of definitions for each of the seven incident and observation types in the model. This common language serves as the foundation for shared learning.

Tracking and learning from PSIF could redirect attention from lower-severity incidents to conditions that have the potential to be life-threatening or life-altering, which would be an important step toward the elimination of SIFs. In the future, the SCL Model and the associated definitions could be used to form new, more impactful safety metrics that complement traditional indicators like total recordable injury rates (TRIR). This would allow organizations to monitor progress toward the most important goal: saving lives.

# **Motivation**

Serious injuries and fatalities (SIFs) continue to plague nearly every industrial sector. Although recordable injuries in the electric power generation and delivery sector have declined steadily over the last decade, SIF rates have plateaued (see Figure 1). Contrary to past theory, there is mounting evidence that the causes of SIFs are different from low-severity injuries and that reducing the rate of low-severity injuries may not lead to a corresponding reduction in SIFs. Thus, SIFs must be studied differently from lower-severity incidents.



SIF elimination must be set as a priority. Although this goal is theoretically possible, it will require intense collaboration across the industry. From a data availability perspective, SIFs are rare and extreme events that, taken in small sample sizes, do not necessarily represent any meaningful pattern or trend. Therefore, individual organizations simply do not have enough data to fuel learning that is needed to eliminate SIFs. Fortunately, the industry is beginning to tap potential serious injuries and fatalities (PSIF) as a data source, and the sharing of SIF and PSIF data is accelerating.

The underpinning of shared learning is a set of common definitions and the ability to classify observations consistently and reliably in accordance with those definitions. This is true for any scientific field because a common understanding of a topic influences how we communicate and what we perceive as relevant. For SIF elimination, a common language around SIF learning is needed because existing methods are incomplete and lead to inconsistent terminology and biased classifications.

To facilitate shared learning, this project aimed to create a safety classification and learning model that enables practitioners to identify, prioritize, and communicate safety learning opportunities with high consistency and reliability.

# **Model-Building Validation and Curation**

The EEI Safety Classification and Learning (SCL) Model was created by a team of 20 safety leaders and a technical advisor. As shown in Figure 2, the team first completed an inventory of existing methods of identifying and classifying incidents with SIF potential. Using these tools, theories, and judgment, a baseline assessment exercise was completed for 14 test cases. This exercise revealed the strengths and limitations of existing approaches. The objective features of the existing methods then were combined into a new model that subsequently was tested by the team for a total of 40 actual cases. The goal of the testing and calibration process was to refine the model so that it ultimately produced logical and reliable results. Ultimately, the team reached 95 percent agreement in safety classifications despite starting with only 65 percent agreement in the test cases. Finally, once the model was completed, the team created operational definitions of SIF, PSIF, and other incident and observation types and made recommendations for organizational learning, data collection, and tracking. As part of EEI's implementation effort, the SIF Learning Community of Practice was established to consider any suggested revisions to the model and to ensure accurate understanding and consistent implementation of the model.



### **Figure 2 – Model creation and testing process**

# **Inventory of Existing Approaches for Assessing SIF Potential**

One of the most challenging tasks observed in the test cases was determining if an incident or observation had SIF potential because existing methods involve a great deal of subjectivity. In the literature review, several tools for SIF classification were identified (Campbell, 2018; Martin & Strikoff, 2012; Martin & Black, 2015). Although these tools generally take the form of decision trees, they can be reduced to a list of conditions associated with SIF potential, like the following:

- 1. Confined Space
- 2. Lock-out tag-out (LOTO)
- 3. Work at height
- 4. Fall greater than 48 inches
- 5. Falling into deep water
- 6. Suspended load
- 7. Hot work
- 8. Arc flash
- 9. Fire
- 10. Explosion
- 11. Hazardous materials
- 12. Vehicle collision
- 13. Struck-by or caught between a vehicle or powered equipment
- 14. Contact with moving components of stationary machinery
- 15. Barricades or guarding has been defeated or bypassed
- 16. Contact with moving components of powered equipment
- 17. Pinched, caught between, struck by, or in the line of fire of a moving object with sufficient energy to cause SIF harm
- 18. Violent attacks by a person or animal species capable of inflicting SIF harm
- 19. Electrical contact of sufficient voltage/amperage to cause SIF harm
- 20. Uncontrolled energy sources like electrical, mechanical, hydraulic, pneumatic, chemical, thermal, high pressure, or potential energy
- 21. Any other SIF exposure situation not described
- 22. Other

Interestingly, most team members had created organization-specific adaptations of this list and some had converted the elements into a set of icons representing categories like falls, confined space, and mechanical equipment. When participating in the background consistency assessment, team members used these existing methods or adaptations.

# **Background Consistency Assessment**

Initial testing was performed with four fabricated test cases via a survey sent to 113 practitioners (see Table 1). The respondents were asked to answer two simple questions for each case: *Is this case a potential serious injury or fatality (yes or no)?* and *What is your confidence in your response (measured on a 1-5 scale where 1 is extremely low and 5 is extremely high)?* Even though existing tools were used when evaluating the test cases, the respondents averaged only 65 percent agreement. Also, despite this high variability, confidence in individual decision making was high (average of 4.6/5).





In addition to the assessment of the four fabricated cases by a broad audience, the team performed a deep assessment and discussion of 10 real cases. The level of agreement was similar to the four test cases, at approximately 60 percent (where 50 percent represents complete disagreement). One example of a controversial case is presented below because it best illustrates the conundrum that the team faced. The case has been simplified to remove any identifying information.

# **Interpretation of a Controversial Case**

The most controversial case that the team discussed is shown to the right. When presented, the team was asked to determine if this event should be recorded as PSIF. Interestingly, the team was completely split, with exactly 50% indicating that the event should be PSIF and the other 50% believing that the event should not be classified as PSIF. The major disagreement was related to the

**Controversial Case:** A worker is at 20 feet of height and falls and was caught by a fall arrest system, which was designed and used properly. The worker was not injured.

presence of the functioning lanyard. Half of the team believed that the lanyard was a sufficient control because it was used properly, worked as designed, and eliminated SIF exposure. The others believed that the engagement of a fall arrest system categorically represented a PSIF. One point of agreement was that the case did not represent success and that there must be a subset of cases that are not SIF, PSIF, or success. Another point of agreement was that analysts should not ask the question: *does this incident have SIF* 

*potential?* The answer to this question is inevitably 'yes' if the analyst is creative enough (e.g., a fall to the same level *could* be fatal if the worker struck his or her head just the right way). Rather, the analyst should ask: *Is the most likely outcome of this event a serious injury or fatality?* 

# **Identified Limitations in Existing Methods of Safety Classification**

Although the existing list-based methods of safety classification were an important step forward, the team realized the following limitations that caused very high variation in the test cases:

- 1. Subjectivity in the assessment of whether the condition had a sufficient danger to cause SIF harm (e.g., items 19 and 20);
- 2. Generalized conditions that do not always have SIF potential (e.g., in item 1, a scratch to an arm does not have SIF potential just because it occurs in a confined space);
- 3. An 'other' category that can be applied broadly at the discretion of the analyst; and
- 4. No explicit consideration of the presence or absence of physical controls.

When it comes to consistent classification, the main issue is that existing methods do not help to identify when an incident or observation **does not** have SIF potential. Thus, with the right inclination, the team found that any incident or condition could be classified as having SIF potential. In other words, if an analyst feels that a case has SIF potential, there is no guidance that suggests otherwise. Therefore, it is not surprising that many analysts tend to find these methods satisfying because they inevitably confirm preconceived judgment. It wasn't until the team tested the consistency of classifications that this fatal flaw emerged.

# **Guiding Principles**

Following the literature review and test cases, the team established some principles that guided the creation of the SCL Model. First, the team set the goal of creating a safety classification method that enables consistent and reliable classification of any safety observation or incident (i.e., all analysts should be able to use the model to arrive at the same conclusion). To this end, the team agreed that the model must:

- **Be derived from scientific knowledge and objective observation;**
- Yield consistent classification results regardless of employer, experience, or background;
- Include an assessment of controls;
- **Establish when an event or observation is and is not a PSIF;**
- **Distinguish success from failure;**
- Result in clear and crisp operational definitions of SIF, PSIF, and other event or observation types.

# **Model Creation and Refinement**

Based upon these guiding principles, a new flowchart and decision methodology was created by the technical advisor. This draft model then was tested and refined over an iterative process. During the testing procedure, every definition was worded carefully to remove any ambiguity. After 40 test cases, the model yielded approximately 95 percent agreement within the team when the definitions and instructions are carefully followed. Importantly, the goal of creating this SCL Model was not to validate intuition or any one organization's existing approach or philosophy; rather, the model was designed to promote consistent and objective classification. The final SCL Model is shown in Figure 3 on the next page.

# **Community of Practice**

EEI created a Community of Practice for the SCL Model (SCL COP) in 2021 to (1) improve consistency in the assessment of PSIF and other high-value learning opportunities and (2) create a mechanism by which the EEI community could share and learn from relevant data. Without some form of moderation, there was the risk that companies would begin to customize and adapt the SCL Model to align with their individual company philosophies. Such alterations would erode the ability to share and collaborate across organizational boundaries. The SCL COP now serves as a centralized group to govern the implementation of the SCL Model in the EEI community. This report reflects the decisions made in the SCL COP meetings to help ensure consistent application of the SCL Model.



**Figure 3 – EEI Safety Classification and Learning (SCL) Model**

# **Guide to Using the SCL Model**

This *shared* model is based on four seemingly simple questions:

- 1. Was high-energy present?
- 2. Was there a high-energy incident?
- 3. Was a serious injury sustained?
- 4. Was a direct control present?

Although seemingly simple to answer, the answers to these questions can be complex and hotly debated without clear and compelling guidance. This section of the report provides detailed guidance for answering these four questions.

# **Question 1: Was high-energy present?**

The energy assessment method is built upon evidence that serious injuries are the result of some undesirable contact with energy. This applies across energy forms like gravity, motion, mechanical, electrical, pressure, sound, radiation, biological, chemical, and temperature (Figure 4). Existing peer-reviewed literature took this a step further, showing that the magnitude of physical energy predicts the most likely severity of an injury or condition (Hallowell, 2017). Specifically, incidents with more than 500 foot-pounds (ft-lbs) of energy are more likely to be a SIF than not. Therefore, the term 'high-energy' refers to a condition where the physical energy exceeds 500 ft-lbs, which corresponds to a condition where the most likely outcome of an incident is a SIF. See Appendix 4 for the energy-severity distributions.



**Figure 4 – Energy Sources**

Because energy assessment can be challenging, two sets of resources were developed. The first is a set of icons that build upon the previous methods of SIF assessment. Each icon shown in Figure 5 on the next page corresponds to a hazardous condition where the energy magnitude almost always far exceeds the 500-ft-lbs threshold. These icons are explained in further detail in Appendix 2.

Although other high-energy icons have been suggested (e.g., working over water and utility strike), the SCL COP has not added any new icons. However, there are a few minor revisions that have been made to the definition of some icons such as heavy rotating equipment and high dose of toxic chemical or radiation. Also, the former icon for 'Heavy Mobile Equipment with Workers on Foot' was updated to 'Mobile Equipment/Traffic with Workers on Foot.' The detailed definitions provided in Appendix 2 reflect these approved changes.

The EEI team and SCL COP have considered additional icons such as dropped objects, working over water, utility strike, and confined space. However, each was not accepted as a new icon based on the SCL COP's deliberations. For example, a categorical assessment for dropped objects was determined to be inappropriate because many light tools at low height are not high energy; therefore, a formal assessment of energy is required for each case. Similarly, confined spaces are not always high-energy unless the concentration of toxic substance exceeds permissible exposure limits (see Appendix 2). Finally, utility strike for

electrical and gas was thought to be redundant with existing icons, and better identified by the electrical contact and explosion icons, respectively.



**Figure 5 – High-energy icons**

(see Appendix 2 for detailed descriptions)

Although useful and simple, the icons in Figure 5 are not all-inclusive (note the energy calculations icon). There are situations when objects like tools, materials, or equipment have enough energy to exceed the 500-ft-lbs threshold but are not included as an icon. For these circumstances, two energy assessment graphs are provided, one for potential energy (gravity) and one for kinetic energy (motion). These graphs are shown in Figure 6 and in detail in Appendix 3. To use the graph for gravity, one simply must estimate the weight of the object in pounds and the height of the object in feet. If the point where the lines intersect is in the red zone, the condition exceeds 500 ft-lbs and is most likely to result in SIF; otherwise, the condition is most likely to be lower severity. The same approach can be used for motion energy, except the weight and the speed of the object must be estimated. These graphics apply for any potential or kinetic energy that is not represented by the icons. For other energy types such as mechanical and pressure, the Energy Calculator on EEI's *PowertoPreventSIF.com* website should be used. The computational methods for gravity, motion, electrical, pressure, and mechanical are provided in Appendix 5.



# **Figure 6 – Learning incident prioritization**

*Important Note About Multiple High-Energy Sources:* The user should apply the model independently for *every* high-energy source observed. Multiple-energy situations are common, and the model must be applied separately for each high-energy source. The ultimate classification should be the most serious classification.

# **Question 2: Was there a high-energy incident?**

Given that at least one high-energy hazard exists, the next question is whether or not there was an 'incident' related to that energy source. The team first assumed that deciding whether an incident had occurred would be obvious. However, as cases were analyzed, it became apparent that this is more nuanced than anticipated. The team settled on the definition as an *instance where the high-energy source was released and where the worker came in contact with or proximity to the high-energy source.* This definition is depicted in Figure 7.



To ensure consistent application of this definition, the team defined energy release as an instance in time where there is a temporary loss of control of the high-energy, or the highenergy changes state while exposed to the work environment. An example of an energy release is a tool that is dropped, which transitions from potential to kinetic energy. An example of a temporary "loss of control" includes a vehicle operator who falls asleep and departs from the established traffic pattern. In this context, loss of control typically refers to an instance when an operator temporarily loses command of a tool or piece of equipment.

To be considered an incident, either the worker(s) must have contact with the energy or be in proximity to the energy. Contact is defined as an *instance when the high energy is transmitted to the human body* and proximity is defined as a *hazardous circumstance where the boundary of the high-energy exposure is within 6 feet of the worker who has unrestricted egress or any distance to the high-energy source when there is a confined space or there is a situation with restricted egress where a worker cannot escape the energy source*. These definitions should be interpreted exactly as worded to ensure consistent classification.

In 2023, the SCL COP discussed a case where an individual observed a falling object and was able to move to a different location before the object crashed to the ground. The SCL COP decided that proximity will be defined relative to the entire path of travel of the object (e.g., the point where the object initially fell, the path of travel as the object fell, the impact point, and the final resting place). Additionally, proximity is defined based on the closest a worker came to the entire path of travel from the moment that the energy was released until the energy transformation is complete (e.g., from the instance when an object drops until the instance when the object is at rest).

# **Question 3: Was a serious injury sustained?**

Creating a definition of serious injury and fatality (SIF) was outside the scope of this work. The team deferred to the existing EEI SIF criteria (Appendix 8) and the basic definition that the event was life-threatening or life-altering. Note that the latest revision to the EEI SIF criteria includes a definition for life-threatening and life-altering. The revision was approved as of August 2024 and is included as Appendix 9.

# **Question 4: Was a direct control present?**

A core principle in this SCL Model is that the primary differentiator between success and failure is the presence or absence of direct controls. The team carefully defined a direct control as one that is specifically targeted to the high-energy source; effectively mitigates exposure to the high-energy source when installed, verified, and used properly (i.e., a SIF reasonable should not occur if these conditions are present); and is effective even if there is unintentional human error during the work (unrelated to the installation of the control). Examples of direct controls include LOTO, machine guarding, hard physical barriers, fall protection, and cover-up. Examples that are not direct controls include training, warning signs, rules, and experience because they are susceptible to unintentional human error. Further, most standard non-specialized personal protective equipment like hard hats, gloves, and boots are not direct controls because they are not specifically targeted to a high-energy source.

Direct controls either can be absolute or mitigating. Absolute controls completely eliminate high-energy exposure when installed, verified, and used properly and include techniques like de-energization, LOTO, or a machine guarding. Mitigating controls reduce energy exposure to below the 500-ft-lbs threshold, but do not eliminate all exposure to the energy, like a thermal insulation barrier that reduces heat exposure from a pipe, fall protection that limits free-fall, or airbags and seat belts that reduce impact during a motor vehicle accident. Assessing whether a control mitigates the high-energy source may involve some assumptions, which should be documented and communicated clearly as part of any investigation.

Note that many direct controls require a system of controls to be effective and that one component alone often does not constitute a direct control. For example, a fall protection system may require an engineered anchor point, lanyard, and a harness that is all tied to a sufficiently stable structure such as a steel frame or correctly positioned bucket truck. To be considered a direct control, each element must be properly designed, inspected regularly, and installed, verified, and used properly. A deficiency in any component of the system invalidates the entire direct control. Other examples include full coverage of flame-resistant clothing and complete isolation from electrical contact when working on live electrical lines.

# **Multiple-Energy Cases**

During the review of the 40 real-world cases, approximately one-third involved multiple sources of high energy. As previously indicated, the model is intended to be used independently for each high-energy source. That is, for each high-energy source, one would evaluate whether an incident occurred related to that energy source, whether a SIF incident occurred, and whether direct controls were present. Thus, a single incident or observation may yield multiple classifications. The most serious of these classifications should be used.

# **Summarizing Incident Classifications**

The SCL Model can yield one of seven possible outcomes. These include HSIF, LSIF, PSIF, Capacity, Exposure, Low-Severity, and Success. A definition and interpretation of each of these classifications is provided in this section. The definitions are completely consistent with the model, distinguished from each other by the presence or absence of high-energy, a highenergy incident, and direct controls. Table 2 provides a crosswalk of the seven classifications and four decision points for quick interpretation and possible use in programming in a safety management system. Appendix 6 provides test cases with two cases per SCL classification. Also, Table 3 provides a single case that is adjusted to illustrate the subtle but important differences in the classifications. Finally, Appendix 6 provides 10 test cases with guidance on how the classifications were made.

# **High-Energy Serious Injury or Fatality (HSIF):**

*Incident with a release of high energy where a serious injury was sustained.* These events are primary learning opportunities because a worker, their family, co-workers, and the organization are all deeply affected. The organization must take such events seriously and seek to learn to prevent future failures. These incidents generally relate to the absence of engineering controls that are designed to protect against high-energy hazards. Typically, significant learning can occur because causal factors and vulnerabilities of the controls can be assessed. HSIF are not optimal learning events because they are rare; when lives are lost or disablements occur, it may be impossible to acquire all necessary information.

# **Low-Energy Serious Injury or Fatality (LSIF):**

*Incident with a release of low energy where a serious injury was sustained.* Typically, LSIF incidents are related to health and physiology. Unlike HSIF that mainly relate to engineering controls, LSIF cases are typically best addressed by an industrial hygienist or a medical professional. Thus, the competencies needed to learn and the means of preventing future incidents may require consultation outside of the safety profession.

# **Potential Serious Injury or Fatality (PSIF):**

*Incident with a release of high energy in the absence of a direct control where a serious injury was not sustained.* PSIF incidents have the same circumstances and characteristics as HSIF events with the exception of the outcome. In other words, the workers within proximity to the event were only lucky. These events can be cases where no injury occurred, or a low-severity injury was sustained that could have been much worse. These events are excellent learning opportunities because there was no serious outcome and because all parties involved in the incident can be included in the learning team.

# **Capacity:**

*Incident with a release of high energy in the presence of a direct control where a serious injury was not sustained.* Capacity incidents have the same characteristics as PSIF except for the presence of a direct control. Unlike PSIF, the organization can be described as better prepared for these incidents because of the presence of a direct control. Because of the release of high-energy, capacity incidents are not categorically positive or negative. Rather, they represent excellent learning opportunities because the organization can investigate what triggered the energy release and why workers contacted or were in proximity to the high-energy source. Most importantly, capacity cases provide organizations with the opportunity to verify the resilience of their controls without negative outcomes.

# **Exposure:**

*Condition where a high-energy hazard was present without a corresponding direct control***.** Unlike incidents, an exposure is an observable condition. Exposure conditions are the same as PSIF and HSIF except that an incident has yet to occur. Thus, learning can occur before any negative incident occurs. Observations also can be made regularly, resulting in a higher volume of learning opportunities. Currently, these cases are often referred to as good catches, stop work, or at-risk observations.

# **Success:**

*Condition where a high-energy hazard was present and had a corresponding direct control.* Interestingly, prior to the creation of the SCL Model, there was no known universal definition of safety success. The definition presented here distinguishes success from all other observations by the presence of direct controls. Realistically, workers often must be in environments with high-energy sources. Thus, the ideal condition is one where the workers are protected against the energy by targeted, properly installed, and verified controls that effectively eliminate or mitigate high-energy exposure even if the workers were to make an error. Because success is an observation, these cases can be identified and studied in high volume. Furthermore, if organizations wish to become predictive, they must collect success observations and seek to understand how they are different from PSIF or HSIF. Creating predictive models is only possible when both success and failure cases are studied together because predictive analytics are designed to distinguish outcomes mathematically based on observable conditions. Studying HSIF, PSIF, and LSIF alone would not reveal relevant predictors.

# **Low-Severity:**

These low-priority incidents are de-prioritized in the model because they did not result in or have the potential to result in a SIF.







# **Table 3 – Single Example Illustrating Salient Classification Types**

# **Using the EEI SCL Model for Learning**

*The team unanimously agreed that the primary purpose of this model is to help direct learning*. Based on this philosophy, the team prioritized the learning potential for each of the injury classifications in the SCL Model (see Figure 8). Note that there is no hierarchy within the tiers, but there is a hierarchy among the tiers.

Tier 1 includes all cases with SIF outcomes and SIF potential. These cases deserve the highest priority when investing limited resources for learning and typically should involve full root cause assessments. The team recommends that the industry invest the same level of time and energy into PSIF incidents as HSIF and LSIF. Since the only differentiator is outcome, these incident types have the same learning potential. Including detailed PSIF investigations in an organization's learning portfolio finally could enable data mining and pattern detection for SIF.



(note that there is no hierarchy within tiers)

Tier 2 cases include capacity, success, and exposure. Interestingly, success and capacity both have positive attributes and involve the presence of direct controls. Learning from these cases generally would involve asking *why were the direct controls present?* As such, a controls assessment would be the starting point for a root cause analysis of situations that did not yield negative outcomes. Success in particular is a requisite component of organizational learning because these events are required for predictive analytics and diagnostics that may enable SIF prediction. Finally, exposure is included in Tier 2 because these observations have the same characteristics as HSIF and PSIF without the incident.

Finally, Tier 3 cases are low-energy learning opportunities with comparatively less importance. These low-energy situations generally do not have the potential to cause a SIF incident. It may be worth tracking the causes of these incidents to understand if there is an important trend that is affecting a large proportion of workers and could consume significant resources.

# **Using the EEI SCL Model for Tracking**

Organizational leadership often focuses its assessment of safety leadership on lagging measures of safety like total recordable injury rate (TRIR), SIF rates, and others. Therefore, it can be difficult to resist the temptation to create a PSIF metric. The team's primary concern with a PSIF metric was that organizations have not matured yet to report such incidents consistently. While reporting is inconsistent, the question for an organization becomes *Do we want to see more PSIF incidents or fewer incidents?* On one hand, many PSIF incidents could reflect serious concerns because of missing or improperly used direct controls. On the other hand, a high number of PSIF incidents could be indicative of an open reporting culture. Alternatively, a low number of PSIF incidents could mean that the organization either has consistent use of direct controls or that the workforce is not yet open about sharing PSIF incidents. Given this paradox, the team unanimously agreed that the focus of this SCL Model should be used first as a tool to direct learning before it is used as a performance metric. Only once the EEI community is confident that PSIF reporting and learning is consistent and transparent should a PSIF metric be considered.

As organizations begin to use this new model, there are a few tracking opportunities that are available that do not involve measuring or benchmarking against one absolute PSIF metric. For example, organizations can track the proportion of high-energy safety observations that are marked success. Since most organizations perform safety observations, they could be classified by noting whether direct controls were present (success) or absent (exposure). As organizations evolve in the use of this model, a measure of improvement could be the progress toward the ideal: all high-energy safety observations include the presence of a direct control. A simple fabricated example is provided in Figure 9, showing an organization that is moving on a trajectory of improvement. The benefit of measuring, tracking, and studying trends in observations is that they can be collected at any frequency that resources allow and the organization does not need to wait for an incident to learn.



# **Figure 9 – Observation Tracking Example**

# **Lessons Learned**

EEI convened the SCL COP to document lessons learned from two years of implementation. These findings are based on general trends but do not represent a complete consensus of experience. The five key lessons that follow may be helpful to an organization that is beginning to use the SCL Model or considering doing so.

- 1. Follow the SCL Model exactly and answer all questions before reaching a decision. One of the most common sources of confusion and misclassification occurs when questions are skipped, or assumptions are made instead of collecting all the evidence. All four primary questions (and their sub-questions) should be answered carefully and completely before a classification is made.
- 2. Avoid 'what-if' scenarios when classifying. When beginning to use the SCL Model, analysts tend to consider how changes in hazard circumstances and proximity would

change the classification of the event. Although interesting, 'what-if' scenarios should not be considered in the formal classification of the event or observation. Instead, the analyst should consider only the facts.

- 3. The SCL Model should be used for learning, not for the creation of new metrics. There often is an initial desire to create metrics from the SCL Model. For example, some organizations have considered measuring a PSIF rate. Unfortunately, such a metric is problematic for two reasons. First, PSIF rates are not unidirectional. That is, a high PSIF rate could equally be the result of poor safety performance or the presence of a strong reporting culture and a low PSIF rate could be the result of strong performance or underreporting. Second, if PSIF rates are tracked and directly or indirectly incentivized, learning may be severely compromised.
- 4. Provide strong training and the opportunity to calibrate. Effective use of the SCL Model requires both training and practice. Specifically, analysts should be trained on how to estimate energy magnitude and assess direct controls. We have found that learning is accelerated, and performance improves, when challenging cases are reviewed as a group with a knowledgeable facilitator. Several companies saw value in having both widespread training across the safety team and deeper expertise for a smaller group of internal subject matter experts.
- 5. Develop reporting and learning processes that align with the SCL Model categories. SCL Model questions can be added into the reporting logic in most safety management systems. Specifically, logic associated with the four yes/no questions can be programmed to automatically classify incidents. Further, since the SCL Model is designed to support learning, organizations may wish to develop a learning response program that aligns with the SCL categories. For example, full learning teams may be deployed for HSIF, LSIF, and PSIF events and lower levels of investigation may be deployed in higher volume for success and exposure observations. Although many EEI companies are aligning their systems accordingly, it is important to remember that some impactful events such as HSIF may be relatively weak learning opportunities while success and exposures may provide rich opportunities. Therefore, companies should maintain a degree of flexibility to optimize learning.

# **Recommendations**

The team recommends that EEI member companies and contractors begin to share PSIF incidents to initiate shared learning. If PSIF incidents are collected and shared in large volumes, patterns and trends may emerge. This may be especially true if these reports include detailed information about the controls that were present or absent. The team recommends launching SIF precursor assessments for PSIF and SIF incidents and sharing these data so that the data about controls could be complemented with human factors data related to the status of the workforce in terms of distraction, normalization, hazard recognition, and others.

Once the EEI community has matured to the point where PSIF incidents are collected consistently and shared among organizations, a PSIF metric could be considered as a complement to TRIR and other lagging indicators. Additionally, composite metrics like SIF Actual (HSIF + LSIF) or SIF Total (HSIF + LSIF + PSIF) could be considered. As long as organizations are using the SCL Model consistently and the reporting culture is strong, many valuable composite metrics are possible.

# **APPENDIX 1 - GLOSSARY**

**Capacity:** Incident with a release of high energy in the presence of a direct control where a serious injury was not sustained.

**Direct Control:** A system of barriers that is specifically targeted to the high-energy source; effectively mitigates exposure to the high-energy source when installed, verified, and used properly; and is effective even if there is unintentional human error during work that is unrelated to the installation of the control.

**Energy Contact:** Instance when high energy is transmitted to the human body.

**Energy Proximity:** A hazardous circumstance where the boundary of the high-energy exposure is within 6 feet of a worker who has unrestricted egress or any distance to the highenergy source when there is a confined space or there is a situation with restricted egress where a worker cannot escape the energy source. Note that proximity is considered as the closest point of a worker and the energy for the duration of the energy transfer.

**Energy Release:** Instance when an energy source changes state when exposed to the work environment.

**Exposure:** Condition where a high-energy hazard is present without a corresponding direct control.

**High Energy:** An element of work that involves more than 500 ft-lbs of physical energy.

**High-Energy Incident:** Instance where the high-energy source was released and where the worker came in contact with or proximity to the high-energy source.

**High-Energy Serious Injury or Fatality (HSIF):** Incident with a release of high energy where a serious injury was sustained.

**Low-Energy Serious Injury or Fatality (LSIF):** Incident with a release of low where a serious injury was sustained.

**Low Severity:** Incident with a release of low energy where no serious injury was sustained.

**Potential Serious Injury or Fatality (PSIF):** Incident with a release of high energy in the absence of a direct control where a serious injury was not sustained.

**Serious Injury or Fatality:** Life-ending, life-threatening, life-altering incident that corresponds to the EEI SIF Criteria.

**Success:** Condition where a high-energy hazard was present with a corresponding direct control.

# **APPENDIX 2 - ICONS FOR ASSESSING SIF POTENTIAL**







# **APPENDIX 3 - ENERGY-BASED SEVERITY ASSESSMENT GRAPHS**

When no icon applies, use these graphs or the energy calculator at: http://tinyurl.com/2s37csu3.

![](_page_26_Figure_3.jpeg)

# **Gravity Energy Severity Analysis**

![](_page_26_Figure_5.jpeg)

![](_page_26_Figure_6.jpeg)

![](_page_27_Figure_1.jpeg)

# **APPENDIX 4 – ENERGY SEVERITY DISTRIBUTION**

**Note:** Green corresponds to energy levels less than 500 Joules, where the most likely injury severity is first-aid; yellow corresponds to energy levels between 500 and 1500 Joules, where the most likely injury severity is medical case or lost work-time; and red corresponds to energy levels above 1500 Joules, where the most likely severity level is a serious injury or fatality (SIF).

# **APPENDIX 5 – ENERGY COMPUTATIONS**

The approach described in this guide is based upon a recent study of more than 500 injuries that demonstrated that the magnitude of energy (estimated in Joules) is a strong predictor of injury severity. To arrive at this conclusion, the researchers reviewed the circumstances surrounding each injury, estimated the energy severity while blind to the outcome, and determined the distribution of energy magnitude by injury severity level. The salient conclusions were as follows:

- Hazards involving 500 ft-lbs or less energy are most likely to cause a less-thanserious injury (low energy).
- Injuries involving more than 500 ft-lbs of energy are most likely to cause a serious injury or fatality (high energy).

These conclusions serve as the basis for the forthcoming energy assessments and thresholds. It should be noted that the original study did not involve all energy sources. In this guide, it is assumed that the energy thresholds apply to all hazards that are physical in nature.

In the following case examples imperial units are used, but all computations are made using the metric system. The conclusions are converted back to imperial units for interpretation.

# **Gravity**

Gravitational energy represents the potential energy inherent in an object owing to its elevation relative to a lower reference point. This form of energy is intrinsically linked to the gravitational force and is contingent upon two fundamental factors: the mass of the object or individual and the separation distance between said entity and the chosen reference point. In the context of occupational safety, incidents resulting in injuries stem from the release of gravitational energy, which subsequently undergoes conversion into kinetic energy. Such injuries manifest either when an object in descent imparts its kinetic energy onto a worker or when the worker descends to a lower position, experiencing the consequential effects of gravitational energy.

Gravitational energy (E) exhibits a direct proportionality to the mass of an object or individual, their height above a reference point, and the gravitational constant (G). In the International System of Units (SI), mass is quantified in kilograms (kg), height in meters (m), and the gravitational constant (G) is standardized at 9.8 m/s².

# *E* **= mass x height x gravitational constant**

# Examples:

● 200 lbs (90 kg) falls 15 feet (4.6 m)

 $E = 90$  kg x 4.6 m x 9.8 m/s<sup>2</sup> = 4,057 Joules  $E = 4.057$  Joules x 0.74  $\approx$  3.000 foot-pounds

*Conclusion: High energy*

 $\bullet$  1 lbs (0.45 kg) tape measure falls on a worker from 10 ft (3 m)

 $E = 0.45$  kg x 3 m x 9.8 m/s<sup>2</sup> = 15 Joules

E = 15 Joules x 0.74  $\approx$  10 foot-pounds

*Conclusion: Low energy*

# **Motion**

Motion energy, also known as kinetic energy, pertains to the translational movement of an object through space. It encompasses all forms of motion except those induced by gravitational forces, mechanical rotation, tension, or compression. The magnitude of motion energy hinges on the object's mass and exhibits exponential dependence on its velocity.

Motion energy (E) is contingent upon the mass of the object and experiences exponential growth with respect to the object's velocity. In the International System of Units (SI), mass is quantified in kilograms (kg), and velocity is measured in meters per second (m/s). In Imperial units, mass is represented in pounds (lbs), and velocity is expressed in miles per hour (mph). As a point of reference, 1 m/s is equivalent to 3.6 kilometers per hour (kph) or 2.2 miles per hour (mph).

# $E = 0.5$  x mass x velocity<sup>2</sup>

### Examples:

● 2,646 lbs (1,200 kg) vehicle strikes worker at 25 mph (11 meters per second or 40 kph)  $E = 0.5 \times 1,200 \text{ kg} \times (11 \text{ m/s})^2 = 72,600 \text{ Joules}$ E = 72,600 Joules x 0.74 ≈ 53,000 foot-pounds *Conclusion: High energy*

● Workers carrying a 220 lbs (100 kg) pipe strike the torso of another worker at 3 mph (5 kph or 1.34 m/s)

 $E = 0.5 \times 100$  kg x  $(1.34 \text{ m/s})^2 = 90$  Joules  $E = 90$  Joules x 0.74  $\approx$  66 foot-pounds *Conclusion: Low energy*

# **Electrical**

Electrical energy, also referred to as electrostatic potential energy, poses risks primarily when charged particles are introduced into the body as an electric current. This current undergoes conversion into thermal energy as it traverses through the human body, perturbing its internal equilibrium. To facilitate the utilization of this tool for estimating electrical current, we consider the resistance of the human body as 1,500 ohms and assume that all electrical energy dissipates as heat. The magnitude of injury is directly proportional to the exposure time and it exhibits exponential dependence on the voltage. The estimation of electrical energy can be approached in two ways: by considering the current (amperage) or by examining the voltage and contact time.

Electrical energy relies on time measured in seconds (s), voltage (V), amperage (A), the assumed resistance of the human body (1,500 ohms), and the assumption that all electrical energy transforms into heat. These computations remain consistent regardless of whether SI or Imperial units are employed.

 $E =$  time x voltage<sup>2</sup> / resistance  $OR$   $E =$  time x current<sup>2</sup> x resistance

Examples:

Worker touches a 220V wire for 2 seconds

 $E = 2s \times 220 \text{ V}^2 / 1.500 \text{ ohm} = 64.6 \text{ Joules}$ 

 $E = 64.6$  Joules x 0.74  $\approx$  48 foot-pounds

*Conclusion: Low energy*

● Arc flash for 0.05 seconds inside a 10kV circuit breaker

 $E = 0.05$ s \* 10,000 V<sup>2</sup> / 1500 ohm= 3,333 Joules  $E = 3,333$  Joules x 0.74  $\approx$  2,500 foot-pounds *Conclusion: High energy*

# **Pressure**

Pressure energy is typically stored within containers, such as vessels, cylinders, and tanks, in the form of compressed gases or liquids. The accumulation of pressure energy exhibits a linear relationship with both the pressure residing within the container and the volume of said container. It is essential to acknowledge the equal significance of both these variables in the context of pressure energy analysis.

Pressure energy hinges on the pressure contained within the vessel and is typically measured in pounds per square inch (psi), with 1 psi equivalent to 7,000 Pascals (Pa). To estimate the volume of a vessel, we employ the metric system, where 1 liter corresponds to approximately 0.264 gallons. Furthermore, for cylindrical vessels, which are prevalent in such scenarios, the volume can be approximated as **π**—or 3.14—times the square of half the vessel's diameter multiplied by the vessel's length, all measured in meters. In the case of linear vessels such as pipes, the energy estimation is conducted on a per-meter basis by estimating the pressure within the pipeline (psi) and the diameter of the pipe (m). 1 joule is equal to 1 Pascal\*m<sup>3</sup>.

# **For Vessels:** *E (Pa \* m3) = 7,000 x pressure (in psi) x 0.001 x volume (in L)*

# **For Pipes:** *E = 7,000 x pressure (in psi) x π (0.5 x diameter (in m))<sup>2</sup>*

Examples:

● Welding with a 2.5 gallon (10-liter) acetylene cylinder at 250 psi (1,724 kPa)  $E = 7.000 \times 250$  psi x 0.001 x 10 L = 17,500 Joules<sup>1</sup> E = 17,500 Joules x 0.74 ≈ 12,950 foot-pounds *Interpretation: High energy*

● Working near a 2-inch (5 cm) natural gas line at 40 psi (275 kPa)  $E = 7,000 \times 40$  psi x 3.14 x  $(0.5 \times 0.05)^2 = 550$  J E = 550 Joules x 0.74 ≈ 400 foot-pounds *Interpretation: Low energy*

<sup>1</sup>*Note that in these equations and in the associated energy severity assessment tool, pressure is estimated for SI units in pounds per square inch (psi) rather than kilopascals (KPa). This convention has been used because psi is the typical convention used in most industrial applications. Pounds per square inch may be converted to kPa at 1 psi = 6.89 kPa.*

# **Mechanical**

Mechanical energy is typically stored within stationary systems in two primary forms: rotational energy  $(E_r)$  and elastic energy  $(E_e)$ . Rotational energy involves spinning components such as grinders, turbines, gears, or pulleys, while elastic energy resides in objects exhibiting spring-like properties, particularly those experiencing tension or compression such as a cable in tension.

Rotational energy  $(E<sub>r</sub>)$  hinges on two key parameters: the object's rotational inertia (I), influenced by both its mass and shape, and the angular velocity. Rotational inertia (I) is measured as  $I = 0.33$  x weight x length<sup>2</sup> for a rod or  $I = 0.5$  x weight x radius<sup>2</sup> for a cylinder. For a rod, this assumes rotation about one end. For a cylinder, this assumes rotation along the z axis. Angular velocity is measured in radians per second where 1 rotation per minute (rpm) equates to approximately 0.104 radians per second.

In contrast, elastic energy  $(E_e)$  depends on the stiffness of the object (k) measured in Newtons per meter. For example, a spring that extends by 10 cm when supporting 85 kg (830 Newtons) has a stiffness of  $k = 8,300$  N/m. The distance in meters is the difference between the rest length and the current length.

# *For rotation:*  $E_r = 0.5 \times I \times \text{angular velocity}^2$

*For tension or compression: Ee = 0.5 x k x distance<sup>2</sup>*

# Examples:

 $\bullet$  A grinder wheel with a 4.5-inch (0.114 m) diameter weighing 300 grams is rotating at a speed of 11,000 RPM (1,144 rad/s).

 $1$  (kg x m2) = 0.5 x 0.3 kg x (0.114m / 2)<sup>2</sup> = 0.00049 kg x m<sup>2</sup>

 $E_r$  = 0.5 x (0.00049 kg x m<sup>2</sup>) x (0.104 x 11,000 rpm)<sup>2</sup> = 320 J

 $E_r$  = 320  $*$  0.74 ≈ 237 foot-pounds

*Conclusion: Low energy*

• Cable extends by 10 inches (0.25 m) while supporting 1,000 lbs (453 kg or 453 x 9.8 = 4,448 N).

 $k = 4,448$  N/0.25 m = 17,792 N/m  $E_e$  = 0.5  $*$  17,792 N/m  $*$  (0.25 m)<sup>2</sup> = 556 Joules  $E_e$  = 556 Joules x 0.74  $\approx$  411 foot-pounds *Conclusion: Low energy*

# **APPENDIX 6 – TEST CASES**

**Case A:** An employee was on the top of a de-energized transformer at 25 feet of height with a proper fall arrest system. While working, she tripped on a lifting lug, falling within 2 feet from an unguarded edge. When the employee landed, she sprained her wrist.

#### **Interpretation**

- 1. *Was high-energy present?* Yes, the worker was at 25 feet of height, which exceeds 4 feet of height (see icon)
- 2. *Was there a high-energy incident?* Yes, the worker tripped and lost control over the potential energy.
- 3. *Was a serious injury sustained?* No, a sprained wrist is not a SIF.
- 4. *Was a direct control present?* Yes, a proper fall arrest system was used, which is a mitigating control that reduces energy exposure to below 500 ft-lbs.

Conclusion: Capacity against high energy, with a low-severity outcome.

**Case B:** An employee contracted West Nile Virus after being bitten by a mosquito while at work in a boggy area. Because of the exposure, the employee was unconscious and paralyzed for a two-week period.

#### **Interpretation**

- 1. *Was high-energy present?* No, a mosquito does not exceed the high-energy threshold.
- 2. *Was there a high-energy incident?* No, high energy was not present.
- 3. *Was a serious injury sustained?* Yes, loss of consciousness and paralysis meet the EEI SIF criteria.
- 4. *Was a direct control present?* N/A.

Conclusion: LSIF

**Case C:** An employee was working alone and placed an extension ladder against the wall. When he reached 10 feet of height, the ladder feet slid out and he fell with the ladder to the floor. The employee was taken to the hospital for a bruise to his right leg and remained off duty for three days.

#### **Interpretation**

- 1. *Was high-energy present?* Yes, the worker was at 10 feet of height, which exceeds the 4 ft threshold (see icon)
- 2. *Was there a high-energy incident?* Yes, the energy was released when the worker fell.
- 3. *Was a serious injury sustained?* No, the injury does not meet the EEI SIF criteria
- 4. *Was a direct control present?* No, there were no controls that meet the direct control requirements.

Conclusion: PSIF

**Case D:** A crew was closing a 7-ton door on a coal crusher. As the door was lowered, an observer noticed that the jack was not positioned correctly and could tip. The observer also noted that workers were nearby, within 4 feet of the jack.

#### **Interpretation**

- 1. *Was high-energy present?* Yes, the 7-ton door far exceeds the 500 ft-lbs threshold for gravity (see gravity energy chart)
- 2. *Was there a high-energy incident?* No, the observer intervened before the energy was released.
- 3. *Was a serious injury sustained?* No.
- 4. *Was a direct control present?* No, the jack was not installed and used properly.

**Conclusion:** Exposure

**Case E:** Workers were hoisting beams and steel onto a scaffold. A certified mechanic operated an air hoist to lift the beam. As the lift was performed, the rigging was caught under an adjacent beam. Under the increasing tension, the cable snapped and struck a second employee in the leg, fully fracturing his femur. An investigation indicated that the rigging was not properly inspected before the lift.

#### **Interpretation**

- 1. *Was high-energy present?* Yes, hoisting the steel beams meet the suspended load criterion (see icon) and far exceed the 500 ft-lbs threshold for gravity (see gravity energy chart)
- 2. *Was there a high-energy incident?* Yes, the energy changed state when the lift was in progress.
- 3. *Was a serious injury sustained?* Yes, a fractured femur meets the EEI SIF criteria.
- 4. *Was a direct control present?* No, the rigging was not properly inspected.

**Conclusion:** HSIF

**Case F:** A dozer was operating on a pet coke pile and slid down an embankment onto the cab after encountering a void in the pile. The operator was wearing his seat belt, and the roll cage kept the cab from crushing. No workers or machinery were nearby, and no injuries were sustained.

#### **Interpretation**

- 1. *Was high-energy present?* Yes, a dozer meets the 'mobile equipment' high-energy icon.
- 2. *Was there a high-energy incident?* Yes, the energy was released when the dozer rolled and the worker was in proximity to the energy.
- 3. *Was a serious injury sustained?* No.
- 4. *Was a direct control present?* Yes, the worker's seat belt was used and the roll cage worked properly, reducing energy exposure to below the 500 ft-lbs threshold.

**Conclusion:** Capacity

**Case G:** A master electrician was called to work on a new 480-volt service line in a commercial building. When working on the meter cabinet, the master electrician had to position himself awkwardly between the cabinet and a standpipe. He was not wearing an arc-rated face shield, balaclava, or proper gloves. During the work, an arc flash occurred, causing third-degree burns to his face.

#### **Interpretation**

- 1. *Was high-energy present?* Yes, 480 volts exceeds the 50-volt icon and meets the arc flash icon.
- 2. *Was there a high-energy incident?* Yes, the energy was released during the arc flash and the worker was in proximity to the energy source.
- 3. *Was a serious injury sustained?* Yes, 3rd degree burns meet the EEI SIF criteria.
- 4. *Was a direct control present?* No, the worker was not wearing energy-specific PPE and no physical guards were present.

**Conclusion:** HSIF

**Case H:** An employee was descending a staircase and when stepping down from the last step she rolled her ankle on an extension cord on the floor. She suffered a torn ligament and a broken ankle that resulted in persistent pain for more than a year.

#### **Interpretation**

- 5. *Was high-energy present?* No, being on the last step of a staircase does not exceed the height thresholds or the 500 ft-lbs of gravity energy or the 4-ft high-energy icon.
- 6. *Was there a high-energy incident?* No, high energy was not present.
- 7. *Was a serious injury sustained?* Yes, a torn ligament and broken ankle meet the EEI SIF criteria.
- 8. *Was a direct control present?* N/A

**Conclusion:** LSIF

**Case I:** A crew was working near a sedimentation pond on a rainy day. The boom of the trac-hoe was within 3 feet of a live 12kV line running across the road. No contact was made because a worker intervened and communicated with the operator.

#### **Interpretation**

- 1. *Was high-energy present?* Yes, the 12kV line far exceeds the 50V energy threshold.
- 2. *Was there a high-energy incident?* No, the worker intervened before the energy changed state or was transferred.
- 3. *Was a serious injury sustained?* No.
- 4. *Was a direct control present?* No, there were no controls present to prevent contact between the track hoe and the 12kV line.

**Conclusion:** Exposure

**Case J:** A crew was working in a busy street to repair a cable fault. During the work, the journeyman took a step back from the truck outside of the protected work zone into oncoming traffic. A driver slammed on his brakes and stopped within one foot of the journeyman. No injuries were sustained.

#### **Interpretation**

- 1. *Was high-energy present?* Yes, traveling vehicles adjacent to workers on foot far exceeds the 500 ftlbs threshold in the motion energy chart.
- 2. *Was there a high-energy incident?* Yes, the energy source was within 6 ft of the worker before it was controlled.
- 3. *Was a serious injury sustained?* No, and incident did not occur.
- 4. *Was a direct control present?* No, the worker was outside the protected work zone.

**Conclusion:** PSIF

# **APPENDIX 7 – REFERENCES**

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# **APPENDIX 8 – EEI SERIOUS INJURY AND FATALITY (SIF) CRITERIA**

#### **Effective Date: January 1, 2023**

### **Serious Injuries and Fatalities**

#### **What is a SIF?**

SIF was developed to be a metric that better defines serious injuries and fatalities. It includes workrelated fatalities and life-threatening and life-altering injuries.

#### **Defining Work Related**

If the injury is OSHA recordable, it should be considered work-related.

#### **Identifying and Classifying Serious Injuries**

When the work-related criteria have been met, compare the employee injury to the Serious Injury criteria listed below to determine if the injury is deemed "Serious." (Each case should be counted onlyonce. In cases with multiple injuries, assign the case to the category representing the most severe injury.)

- 1. Fatalities
- 2. Amputations (involving bone)
- 3. Concussions and/or cerebral hemorrhages
	- a. Include all cerebral hemorrhages and only severe concussions resulting in a loss ofconsciousness and/or symptoms lasting more than 24 hours.
- 4. Injury or trauma to internal organs

#### Frequently Asked Questions

i. When should a case of organ damage be classified as serious, such as an exposure to achemical substance?

Injuries should be classified as serious if objective medical evidence indicates significant or sustained (beyond initial event, acute treatment, and testing) organ damage, or progressivechanges in organ function or anatomy. This criterion does not include rapidly dissipating

signs and symptoms from the acute event (such as irritation or localized redness) and theirassociated treatment, or injury from, long term or repetitive exposures.

Only cases that involve relatively short-term events should be included in the serious metric, even if the result is an illness (example, reactive upper-dysfunction syndrome resulting from chlorine exposure event). Illnesses that develop from exposure over long periods of time (years) are not to be captured in this metric (example, fibrosis of the lungfrom asbestos exposure).

ii. Is a hernia considered a serious case?

A hernia by itself would not be classified as a severe case. However, if the hernia causes damage to an internal organ such as a strangulated colon, it would be classified as a severecase.

- 5. Bone fractures with the following considerations:
	- a. Include fractures of the fingers and toes only if they are open, compound, or comminuted(crushed).
	- b. Include all bone fractures of the face, skull, or navicular wrist bone.
	- c. Exclude any hairline fractures unless described above.

#### Frequently Asked Questions

i. Are all hairline fractures excluded?

Hairline fractures in the face, skull, or navicular wrist bone are considered a seriousinjury. All other hairline fractures are excluded.

ii. Are nasal fractures included as a serious injury under the bone fracture criteria?

Typical nasal cartilage-only fractures are not likely to cause life altering or lifethreateninginjuries unless other facial bone fractures are involved. If the employee has a "broken nose" that involves facial bone fractures, the injury should be included as a serious injury.Nasal cartridge-only fractures should not be included as a serious injury.

iii. Are broken teeth considered a serious case?

No, unless there were other injuries in addition that meet the criteria (Example: brokenjaw).

6. Complete tendon, ligament, and cartilage tears of the major joints (e.g., shoulder, elbow, wrist, hip,knee, and ankle).

#### Frequently Asked Questions

i. Are partial tendon, ligament and cartilage tears included as serious injuries?

No. Partial tears are not to be classified as a serious injury.

ii. Should muscle tears be classified as a serious injury?

A complete muscle tear commonly occurs when the entire muscle is torn or detached from the tendon. If this occurred, it would be classified as a serious injury.

- 7. Herniated disks (neck or back)
- 8. Lacerations resulting in severed tendons and/or a deep wound requiring internal stitches.
	- a. Do not include severed tendons and/or deep wounds requiring internal stitches to the fingers and toes.

#### Frequently Asked Question

i. Does a puncture that requires internal sutures meet the laceration criteria?

Yes.

- 9.  $2<sup>nd</sup>$  (10% body surface) or  $3<sup>rd</sup>$  degree burns
- 10. Eye injuries resulting in eye damage or loss of vision

#### Frequently Asked Questions

i. Does a corneal abrasion constitute eye damage injury?

No. Corneal abrasions and/or scratches due to foreign bodies are considered minor and usually heal quickly.

ii. What are some examples of "eye damage" that meet the criteria?

Examples of eye damage would be cases where the eyeball is penetrated or damaged by asignificant foreign body.

iii. Does loss of vision mean total loss or is some degradation of vision all that is required to meet the serious injury criteria?

Loss of vision means any permanent change in the employee's vision or change thatrequires corrective lenses.

- 11. Injections of foreign materials (e.g., hydraulic fluid)
- 12. Severe heat exhaustion and all heat stroke cases. (Severe heat exhaustion cases are those where all of the following symptoms are present: profuse sweating, nausea, and confusion). If confirmed fainting occurs due to the heat exposure, this is an automatic severe case.
	- a. Exclude cases where confirmed personal medical conditions or medications significantlycontributed to heat exhaustion.

#### Frequently Asked Question

i. If an employee receives an IV for heat exhaustion, does this make it a severe case?

The application of an IV does not necessarily indicate a severe case; further investigationshould be conducted to determine if the criteria for severe heat exhaustion were met (profuse sweating, nausea, and confusion or confirmed fainting).

- 13. Dislocation of a major joint (shoulder, elbow, wrist, hip, knee, and ankle)
	- a. Count only cases that required the manipulation or repositioning of the joint back into place under the direction of a treating doctor.
- 14.The "Other Injuries" category should only be selected for reporting injuries not identified in the existing categories. A description box is also provided to briefly describe the nature of the injury.

#### **Other Terms and Definitions**

1. Serious Injury Incidence Rate (SIIR)

The SIIR is calculated using the formula (# cases x 200,000/hours worked). The calculation of theSIIR uses the same hours worked number as your calculation of the Recordable Incidence Rate.

# **APPENDIX 9 – EEI SERIOUS INJURY AND FATALITY (SIF) CRITERIA**

#### Effective Date: January 1, 2025

#### **What is a SIF?**

SIF was developed to be a metric that better defines serious injuries and fatalities. It includes work-related fatalities, life-threatening injuries, life-altering injuries, or the SIF criteria described below.

#### **DEFINITIONS**

**Work-Related:** If the injury is OSHA recordable, it should be considered work-related.

**Life-Threatening:** A physical injury that if not immediately addressed is likely to lead to the death of the affected individual and will usually require the intervention of life sustaining support by external emergency response personnel or colleagues.

**Life-Altering:** A physical injury that results in permanent loss of use of an internal organ, body function, or body part.

**Serious Injury Incidence Rate (SIIR):** The SIIR is calculated using the formula (# cases x 200,000/hours worked). The calculation of the SIIR uses the same hours-worked number as the calculation of the Recordable Incidence Rate.

#### **Identifying and Classifying Serious Injuries**

When the work-related requirement has been met, compare the employee injury to the Serious Injury Criteria listed below to determine if the injury is deemed "Serious." (Each case should be counted only once. In cases with multiple injuries, assign the case to the category representing the most severe injury.)

# **SIF CRITERIA**

- **1. Fatalities**
- **2. Amputations (involving bone) excludes**  Excludes distal phalanx unless thumb, index or great toe. **distal phalanx.**

Frequently Asked Questions

- **Q.** *If the amputation of a distal phalanx includes more than one finger that is not a thumb or index finger, would this be considered a SIF?*
- **A.** No, the multiple amputation of distal phalanges would not count as a SIF unless it included the thumb or index finger. On the foot, it would not count unless it included the great toe.
- **3. Head trauma that results in a traumatic brain injury (TBI), intracranial bleeding, or loss of consciousness for greater than 30 minutes.**
- **4. Injury or trauma to vital organs to include brain, spinal cord, heart, lungs, kidneys, liver, spleen, large and small intestine, and stomach.**

Intracranial can include any bleeding within the confines of the skull and things that are outside of the brain tissue like an epidural bleed**.**

#### Frequently Asked Questions

- **1.** *When should a case of organ damage be classified as serious?*
- **A.** Injuries and occupational illnesses resulting from acute exposures should be classified as serious if objective medical evidence indicates significant or sustained (beyond initial event, acute treatment, and testing) organ damage, or progressive changes in organ function or anatomy. This criterion does not include injury from longterm or repetitive exposures.

Only cases that involve relatively short-term events should be included in the serious metric, even if the result is an illness. Illnesses that develop from exposure over long periods of time (years) are not to be captured in this metric (example, fibrosis of the lung from asbestos exposure).

- **Q***. Is a hernia considered a serious case?*
- **A.** A hernia by itself would not be classified as a severe case. However, if the hernia causes damage to an internal organ such as a strangulated colon, it would be classified as a severe case.

**5. Bone fractures requiring surgery for repair (pins, rods, screw, plates, wires, etc.) Excludes fingers and toes.**

Bone fracture that requires open reduction and internal fixation (ORIF) or other immediate surgical intervention.

Bone fracture of the fingers and toes that require ORIF is excluded.

Any injury to the spine that results in permanent neurological impairment and/or a sensory or motor deficit that does not resolve within the expected/normal recovery time.

#### Frequently Asked Questions

- **Q.** *Are all fractures of the fingers and toes that result in a permanent loss of mobility excluded?*
- **A.** All fractures of the fingers and toes are excluded.

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**15. Other injuries** The "Other injuries" category should only be selected to report injuries not identified in the existing categories. The injury must meet the life-threatening or life-altering definition.

> Injuries listed in this document are intended to capture lifethreatening and life-altering injuries. We recognize that there is variability in recovery from injury by individuals. Injuries that do not generally result in life-altering outcomes have been omitted.

When applying this classification to life-altering injuries not listed, please select only if an employee is unable to engage in prior level of work functional ability. A description box is provided on the data collection form to briefly describe the nature of the injury.

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